

# GUIDE GROUPS FOR KIDS

## WEEK #2: I AM COLORFUL PT.2

### GUIDE GROUP GOALS

1. Continue to build trust with your TCKs. Surprise them by asking them about something specific you remember from last week (such as, “Did you eat \_\_\_\_\_ [their favorite food] this week?” Or “What was the weather like in \_\_\_\_\_ [their city/country] this week?” Or “Isn’t the day almost over where you live?! Isn’t it 8pm?!”)
2. Lead the TCKs in reflecting on their personal culture.

### SUPPLIES

#### Leaders need:

- Printed Frame of Identity worksheet
- Markers/colored pencils/crayons
- Music (Find [Kaleidoscope’s playlists here!](#))

#### Preparation:

- Prepare an example Frame of Identity worksheet
- Email your TCKs the Frame of Identity worksheet and supply list

#### TCKs need:

- Printed Frame of Identity worksheet
- Markers/colored pencils/crayons

### The Big Question:

This section highlights the most important talking point of the curriculum! Let everyone share their answers however they feel most comfortable. While this curriculum is completely flexible, if you need to prioritize one aspect, make it this one! This week, the big discussion point is:

*Give them the option to hold up their Frame of Identity and share about the colors they used and why they chose them.*

## SUGGESTED SCHEDULE

### **:08 - Before start time—it's the Pre-Party!**

Sign on and be ready 8 minutes before the start time. Have music playing and welcome each TCK by name as they join.

### **:00 - Opening Fun!**

See how many languages you can say "hello" in!

#### **Instructions:**

1. Take turns saying hello in a different language, one at a time.
2. Continue in the same order for as many rounds as you can until no one can come up with a new one.
3. No repeat languages allowed!

#### **Suggested Script:**

*Salut! That means "hey" in French! Who knew that?! Let's see how many languages we can say "hello" in! We'll take turns. Everyone say hello in a different language and we'll see how many rounds we can do! No repeat languages allowed!*

### **:05 - Review expectations and ask fun questions!**

#### **Expectations:**

1. If you're recording your meeting, remind everyone that the session will be recorded for safety purposes.
2. Review your hand motions!
  - a. What hand motion means "Yup. I got it!"?
  - b. What hand motion means "I want to share!"?
  - c. What hand motion means "Goodbye!"?
  - d. Add more if you want!

#### **Questions:**

##### **Review:**

1. What is something fun you learned about someone else last week?